Humanitarian Engineering

General CSM Minor/ASI requirements can be found here (http://bulletin.mines.edu/undergraduate/undergraduateinformation/minorasi).

Program Mission
To teach students how engineering can contribute to co-creating just and sustainable solutions for communities.

Program Educational Objectives
To achieve its mission -- teach students how engineering can contribute to co-creating just and sustainable solutions for communities -- HE graduates will be able to

• Reflect critically on the practices of engineering to know why, how, when and whether to use engineering in the co-creation of just and sustainable solutions.
• Serve communities effectively and responsibly in collaboratively identifying problems and defining and providing solutions that are just and sustainable.
• Design and build technologies that promote just and sustainable solutions.
• Map career trajectories (corporate, public, NGOs, academic) that will enable them to work as engineers for just and sustainable solutions.

Programs Offered
• Minor in Humanitarian Engineering (18 credit hours)
• Area of Special Interest in Humanitarian Engineering (12 credit)

Program Requirements
1. Humanitarian Engineering Minor Program (18 credit hours)

   Intro Course (3 cr)
   LAIS377 ENGINEERING AND SUSTAINABLE COMMUNITY DEVELOPMENT

   Area I Community, Culture & Social Justice (6 cr) Select two of the following:
   LAIS325 CULTURAL ANTHROPOLOGY 3.0
   LAIS430 CORPORATE SOCIAL RESPONSIBILITY 3.0
   LAIS475 ENGINEERING CULTURES IN THE DEVELOPING WORLD 3.0
   LAIS478 ENGINEERING AND SOCIAL JUSTICE 3.0
   LAIS490 ENERGY AND SOCIETY 3.0

   Area II Engineering by Doing (EbD) (6 cr) Both courses below are required:
   EGGN301 HUMAN-CENTERED PROBLEM DEFINITION (Required) 3.0
   EGGN401 PROJECTS FOR PEOPLE (Required) 3.0

   Capstone Course (3 cr)
   EGGN492 SENIOR DESIGN II (for CECS students) 3.0

2. Area of Special Interest in Humanitarian Engineering (12 credit hours)

   Intro Course (3 cr)
   LAIS377 ENGINEERING AND SUSTAINABLE COMMUNITY DEVELOPMENT

   Area I Community, Culture & Social Justice (6 cr) Select two of the following:
   LAIS325 CULTURAL ANTHROPOLOGY 3.0
   LAIS430 CORPORATE SOCIAL RESPONSIBILITY 3.0
   LAIS475 ENGINEERING CULTURES IN THE DEVELOPING WORLD 3.0
   LAIS478 ENGINEERING AND SOCIAL JUSTICE 3.0
   LAIS490 ENERGY AND SOCIETY 3.0

   Capstone Course (3 cr)
   EGGN477 SUSTAINABLE ENGINEERING DESIGN 3.0

Co-Curricular Activities
Students interested in the Humanitarian Engineering (HE) Program are strongly encouraged to join Engineers without Borders (EWB) in their first year at CSM to begin understanding the role of engineering in community development. HE students are also encouraged to attend the HE Lecture Series to gain new perspectives on the role of engineers in co-developing solutions to problems faced by communities in the US and abroad.

4. Senior Design Projects
During their senior year capstone experience, HE students must select HE projects in areas such as Community Development or Assistive Technologies for People with Disabilities. Projects which are approved for use towards the minor are indicated in the project list provided in EGGN491. HE students will be given priority on these projects and will be supported by a Social Context Consultant with whom they will interact regularly to make sure that their design addresses human- and/or community-centered needs as well as technical requirements.

Professor
Juan Lucena, Humanitarian Engineering Program Director, Division of Liberal Arts and International Studies

Associate professor
Junko Munakata-Marr, Shultz Faculty Fellow & Civil and Environmental Engineering Department, College of Engineering and Computational Science
Assistant professors
Doug Van Bossuyt, Shultz Faculty Fellow & Mechanical Engineering Department, College of Engineering and Computational Science
Jessica Smith, Hennebach Assistant Professor of Energy Policy, Division of Liberal Arts and International Studies

Teaching Associate Professors
Jered Dean, Senior Design Director, College of Engineering and Computational Science
Leslie Light, Design EPICS Director, College of Engineering and Computational Science
Mirna Mattjik, Program Coordinator & First Year Engineering Design Instructor, College of Engineering and Computational Science
Greg Rulifson, Engineering for Sustainable Community Development Course Instructor, Division of Liberal Arts and International Studies

Adjunct Faculty
Susan Anderson, Human Centered Problem Definition Course Instructor
Rachel Fleming, Anthropologist
Ben Teschner, Corporate Social Responsibility Project Manager & Project for People Course Instructor
Marnie Thompson, Anthropologist

Lecturer
David Frossard, Engineering for Sustainable Community Development Course Instructor

Research Associate Professor
Nicole Smith, Energy and Society Course Instructor, Division of Liberal Arts and International Studies